

PROJECT TITLE: Stop Lewis and Clark!	
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CLASSROOM PRACTICE (DOCUMENT #1)

1. **HI Overview & Teaching Thesis:** This lesson will give students a new look at the Lewis and Clark Expedition. Yes, Lewis, Clark, and Sacagawea made it to the Pacific and back in an epic undertaking. It is a great story, but it is only half of the story. What is important is that not everyone saw them as heroes, especially no those in powers in the Americas and saw the United States as an aggressive competitor and a threat. The students will gain an understanding that one person's hero can be another person's villain-critical in developing historical understanding. In the process, students will be learning about geography in the area.

2. **Suggested Grade Level and Length of Activities:** 6th grade – 90 minutes

3. **Significance & Relevance:** Why add this lesson to your curriculum? Students will be hooked from the start. They will have many questions as to why someone would want to stop Lewis and Clark, but they will also be curious as to how secret agents and spies played a role. The activities use primary and secondary sources, and maps. The Lewis and Clark and some geography standards are covered in this lesson but in a new and global scope.
 - **Virginia Standards of Learning**
 - USI.8a- Louisiana Purchase
 - Jefferson bought land from France (the Louisiana Purchase), which doubled the size of the United States.
 - In the Lewis and Clark expedition, Meriwether Lewis and William Clark explored the Louisiana Purchase and the Oregon Territory from the Mississippi River to the Pacific Ocean.
 - USI.2c- The Columbia River was explored by Lewis and Clark
 - USI.2b- Great Plains –Located west of the Interior Lowlands and east of the Rocky Mountains.
 - Rocky Mountains –Located west of the Great Plains and east of the Basin and Range.

 - **OAH Historical Inquiry Skills** –

Chronological Thinking – students will develop a “cause and effect” understanding by studying the American and Spanish motives.

Historical Comprehension- students are asked varying levels of questions relating to a letter from General James Wilkinson to the Spanish government in North America.

4. Technology (if applicable) - This lesson is guided by a PowerPoint presentation.

5. Modifications, Differentiation, and Extensions – There is an optional take-home assessment provided in the lesson plans that can be used to challenge more advanced classes or students.

6. Lesson Overview

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
Title: Stop Lewis and Clark! Guiding Questions Question: Why did Spain see the U.S. and Lewis and Clark as a threat? Question: What did Spain do as in response?	SWBAT – 1-identify the Spanish reaction to the Lewis and Clark Expedition by analyzing primary and secondary source documents. 2-explain why America and Lewis and Clark were seen as a threat to the Spanish. 3-use primary and secondary source documents to locate specific points on a map which relate to the Lewis and Clark and Spanish expeditions.	Assessment- -analyze a primary source letter from Gen. Wilkinson to meet objectives 1 and 2 -complete a KWL chart to meet objectives 1,2, and 3 -complete a map “race” by decoding primary and secondary sources to meet objective 3	1- The students will complete a KWL chart throughout the entire lesson. This chart will display prior knowledge, questions students might have, and knowledge gained from the lesson. 2- The students will answer questions pertaining to a letter from U.S. General James Wilkinson to the Spanish government warning them about them about the Lewis and Clark Expedition. 3-Students will complete a map activity where they decode primary and secondary source documents to find a location of the Lewis and Clark or the Spanish squads on the map.

7. Related Materials and Resources:

- Lesson Plan – Stop Lewis and Clark
- {KWL Chart}- used at the beginning, middle, and end of the lesson
- {Agent 13 document}- used with slide #4 from the STOP PowerPoint
- {The Chase Documents}- used in the source and map activity
- {Stop.pptx}- used throughout the lesson
- {Run!map}- used in “The Chase” activity
- {TipsAndAnswerKeys}- tips and answers keys for teachers